**SLPS/STLCC EARLY COLLEGE ACADEMY**

***Get a high school diploma and college credits towards***

***An Associate’s Degree at the same time.***

Welcome and thank you for your interest in the SLPS Early College Academy (ECA). The ECA is an early-entrance-to-college program located on the campus of STLCC – Forest Park. Students attend the ECA for two years, replacing the junior and senior years of traditional high school. While in the ECA, students are enrolled in a curriculum consisting of all college coursework taught by professors at STLCC – Forest Park. Upon successful completion, students earn an Associate of Art degree as well as a high school diploma. This is an opportunity for high performing and dedicated students to socialize and study in a learning community of peers.

**ADMISSION REQUIREMENTS**

All students are expected to complete an SLPS ECA application packet and once accepted into the program complete an STLCC application online. The deadline for submission of **all** material is April 29th. Prospective students apply to the ECA during their sophomore year (10th grade) in high school. The ECA program takes the place of a student's 11th and 12th grade years of traditional high school. Students should have a strong foundation of Algebra II and Geometry before enrolling, but the ECA Committee looks at the overall picture of a student's academic performance by considering the following:

* Classroom Performance (Grades in courses taken in 9th and 10th grades)
* Cumulative GPA of 3.5 or higher
* Official student disciplinary record from school
* Recommendations from two teachers and one from another source not related to the student
* ACCUPLACER Next Generation minimum scores (Reading- 250, Writing- 250, Math: QAS- 264 or AAF-200)
* An essay (at least one page) written by the student (the essay must reflect the effort of the student alone)
* A signed agreement to abide by the expectations and responsibilities of the SLPS Early College Academy
* Students must have attended an SLPS school during both 9th and 10th grades

**DEADLINES**

* Students must take the ACCUPLACER test at a SLPS testing site. All testing must be completed by April 22nd.
* If taking the ACT students must take test by the April testing date of their sophomore year.
* All materials must be in by April 29th of the student’s sophomore year.

**RESOURCES AND RESPONSIBILITIES**

* Students will have access to a full time high school counselor/college advisor.
* Students will have access to the Forest Park Student Resource Center, Library and computer labs as well as student clubs and campus activities.
* Students will be responsible for their transportation to and from the Forest Park.
* Students will follow the STLCC – Forest Park’s academic calendar and are required to be on time and in attendance to all classes.
* The district will cover the tuition, books, and fees of college classes each semester. Students are required to maintain passing grades (C or better) in all classes. **If a student makes a grade of D or F then the student will be responsible to repay the district the full cost of the course including fees and may lose eligibility in the ECA.**
* Students may return to their home high school for extracurricular activities including sports, Student Council, dramatic performances, debate, etc.



**SLPS Early College Academy**

**Application Checklist**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**High School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please include checklist with application**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. Complete ACCUPLACER Testing at School Site by April 22nd

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Complete Early College Academy (ECA) Application by April 29th

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Complete Essay from available prompts

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Provide Three Letters of Recommendation from (two from Teachers, and one from another

 source not related to you (school or community contact.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Copy of Transcript (2 copies)

***College and Career Readiness Department***

**Attn: Dr. Beth Bender, Associate Superintendent**

**801 North 11thh Street**

**St. Louis, MO 63101**

**(District Office Only)**

□ Submitted Completed Application

□ Approved by Committee

□ Attended Orientation

□ Completed Application STLCC Online Application

Approved for enrollment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***Dr. Beth Bender, Associate Superintendent***

**SLPS/STLCC EARLY COLLEGE ACADEMY**

**APPLICATION FOR ADMISSION**

**Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Last First Middle initial**

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 **Address City/State/Zip Phone number**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M F \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Date of Birth Social Security Number SLPS ID # Forest Park ID #**

**Grade Point Average:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Is this GPA weighted? □yes □no**

**Standardized Test Scores:** *Indicate scores for any of the following tests you have completed.*

**ACT** Composite \_\_\_\_ English \_\_\_\_\_ Reading \_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

Writing (Optional)\_\_\_\_\_\_\_

**ACCUPLACER** Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_

**School and community activities:**

Activity Years of Participation # Hrs. Per Week

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_

Do you work? □ Yes □ No If yes, how many hours per week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Essay Question**: *Pick one of the following and write at least 500 words on the topic.*

1. Discuss some issue of personal, local, national or international concern and its importance to you.
2. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
3. Indicate a person who has had a significant influence on you, and describe that influence.
4. Describe a character in fiction, a historical figure or a creative work (as in art, music, science, etc.) that has had an influence on you and explain that influence.
5. A range of academic interests, personal perspectives and life experiences add much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrates the importance of diversity to you.

**SLPS/STLCC EARLY COLLEGE ACADEMY RECOMMENDATION FORM**

*Three recommendations are required, (two) from Teachers, and (one) from another source not related to you (school or community contact). Pick three people who know you well as a student.*

Applicant Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name of Reference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you know this student and in what context?

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How would you rate this student compared to other college-bound students, using the following scale:

(5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)

**Work Study habits** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Growth Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teamwork Skills** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maturity** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Motivation** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Leadership Ability**  5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self-Discipline** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Comments about the student:**

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Please return completed reference form in a sealed envelope to: **School Counselor at your high school**

**SLPS/STLCC EARLY COLLEGE ACADEMY RECOMMENDATION FORM**

*Three recommendations are required, (two) from Teachers, and (one) from another source not related to you (school or community contact). Pick three people who know you well as a student.*

Applicant Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name of Reference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you know this student and in what context?

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How would you rate this student compared to other college-bound students, using the following scale:

(5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)

**Work Study habits** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Growth Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teamwork Skills** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maturity** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Motivation** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Leadership Ability**  5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self-Discipline** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Comments about the student:**

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Please return completed reference form in a sealed envelope to: **School Counselor at your high school**

**SLPS/STLCC EARLY COLLEGE ACADEMY RECOMMENDATION FORM**

*Three recommendations are required, (two) from Teachers, and (one) from another source not related to you (school or community contact). Pick three people who know you well as a student.*

Applicant Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Reference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you know this student and in what context?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you rate this student compared to other college-bound students, using the following scale:

(5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)

**Work Study habits** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Growth Potential** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teamwork Skills** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maturity** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Motivation** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Leadership Ability**  5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self-Discipline** 5 4 3 2 1 N/A

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Comments about the student:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Please return completed reference form in a sealed envelope to: **School Counselor at your high school**

**SLPS/STLCC EARLY COLLEGE ACADEMY**

**Release of Information and Acknowledgement of Student/Parent Responsibilities**

Student Name: SLPS ID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Expectations and Responsibilities of Student Participants:**

As a student and parent/guardian of this student, I agree to support STLCC-Forest Park SLPS Early College Academy expectations of student participants to include:

[ x] **Academic Expectations** (I will assist my child in the completion of coursework, satisfactory academic progress (GPA), academic integrity and attendance making sure they are on time to all classes)

[ x] **Attendance Expectations** (I understand that my child is required to provide his/her own transportation to and from STLCC and that he/she will report to class on time and regularly as scheduled by STLCC and SLPS.)

[ x] **Behavioral Expectations** (I understand that my child is required to adhere to the STLCC and SLPS’s Student Code of Conduct and behavioral policies and regulations at all times)

[ x] **Financial Expectations** (I understand that I am responsible to repay any tuition, fees, books should my child make a D or F in a course, or other financial obligations not covered by other sources; i.e., food and transportation to and from campus)

Signature of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Parent(s)/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Consent to release student information:**

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and to facilitate an open working relationship among students, parents, the sponsoring school district, and administrators, faculty and staff of the Early College Academy, STLCC-Forest Park agrees to release student educational records as specified below.

I/we give permission for the following educational records to be released:

[ x] All academic/transcript records (transcripts, enrollment and schedule, assessment data)

[ x] Instructor/classroom records (attendance, progress reports, final grades)

[ x] Student account records (tuition and fees, financial aid and scholarship information, fines, etc.)

[ x] Any IEP, 504 or medical documents

The persons and entities to receive the information specified above are listed below:

* **Dr. Beth Bender, Associate Superintendent**

Signature of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Parent(s)/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**